

DOCUMENT RESUME

ED 207 646

JC 810 567

TITLE MissIS--First Year Graduate Analysis Report, S08-3-B
and Non-Returning Student Analysis Report,
S08-1-B.

INSTITUTION Mississippi Gulf Coast Junior Coll., Perkinston.

REPORT NO MGCJC-80-81-12

PUB DATE 30 Mar 81

NOTE 14p.

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *College Graduates; College Transfer Students;
*Dropouts; Education Work Relationship; Employment;
Followup Studies; Graduate Surveys; *Institutional
Evaluation; *Participant Satisfaction; State Surveys;
*Two Year College Students; Vocational Education;
Vocational Followup

IDENTIFIERS *Mississippi

ABSTRACT

In spring 1980, follow-ups were conducted of students who graduated from Mississippi Gulf Coast Junior College (MGCJC) during the spring 1979 term and students who did not return to MGCJC but who did not graduate. These studies were conducted in conjunction with all state junior colleges. During spring 1979, 838 students graduated from the four campuses of MGCJC; 304 of these students participated in the survey. Of the 1,923 students who left the college but did not graduate, 421 students participated. The survey instrument asked students to indicate: (1) primary objective in attending MGCJC; (2) current educational status; (3) current employment status; (4) ratings of major in terms of quality of instruction, grading and testing, instructor interest, content of courses, instructional media, and class size; (5) ratings of support services; (6) problems in transferring to another college; (7) credit hours not accepted; (8) current status and classification at transfer institution; (9) rating of MGCJC preparation for transfer; (10) relatedness of job to major; (11) salary; (12) usefulness of MGCJC training for employment; (13) employment background; (14) job market information; (15) reasons job did not relate to employment; (16) benefit of courses to career plans; (17) interest in other courses; and (18) demographic information. The study report details findings by graduates and non-graduates and provides comparisons with statewide figures where applicable. (KL)

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MissIS--First Year Graduate Analysis Report, S08-3-B and
Non-Returning Student Analysis Report, S08-1-B.

Mississippi Gulf Coast Jr. College
Perkinston, Mississippi
March 30, 1981

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MISSISSIPPI

GULF COAST JUNIOR COLLEGE

CENTRAL OFFICE

Title: MisSIS - First Year Graduate Analysis
Report, S08-3-B and NonReturning Student
Analysis Report, S08-1-B

Institutional Research
Report No. 80/81-12

March 30, 1981

1. **PROBLEM.** In the Spring of 1980, a follow-up was conducted of graduates from Spring 1979 term. Graduates included all persons who graduated from academic or technical programs; or who completed vocational programs. This follow-up was done in conjunction with all state junior colleges. Also done was a follow-up of non-returners (who did not graduate). These reports provide information by location in the college, and with college and state-level information and comparisons.

2. **DISCUSSION.** Credit for this information being made available must be given to the following persons who serve as chairpersons of the campus/center MisSIS efforts. They are:

Jackson County: Dr. Bruce Fisher - Alternate: Bert Phelps
Jefferson Davis: David Dye - Alternate: Veta Griffith
Perkinston: Charles Cooper - Alternate: James Ray Smith
George County: Ronnie Mizell
Central Office: - Alternate: Dr. Travis Ferguson.

Without many work hours on the part of these persons, this information simply would not be available.

3. **Total graduate population surveyed:** the following chart shows the number of graduates for 1978/79 as defined above and the respondents:

	JC	JD	PK	GC	College
Total Population	233(27.8%)	386(46.1%)	159(19%)	60(7.2%)	838(100%)
No. Respondents	44(14.5%)	171(56.3%)	41(13.5%)	48(15.8%)	304
% of Response	18.9	44.3	25.8	60	36.3

Jackson County had 27.8% of the graduates; 18.9% of whom responded. Jefferson Davis had 46.1% of the graduates; 44.3% of whom responded. Perkinston had 19% of the graduates; 25.8% of whom responded. George County had 7.2% of the graduates; 60% of whom responded. All 304 responses were processed. 3058 responses were processed state-wide.

4. The breakdown of the graduate responses in the college, by type and location, is:

	Technical Occ/Tech	Vocational SP Voc	Academic UT	Total Combined
Jackson County	22	22		44
Jefferson Davis	53	54	62	171
Perkinson	3	17	19	41
George County		48		48
TOTAL:	<u>78</u>	<u>141</u>	<u>81</u>	<u>304</u>
% by Type Student	25.6	46.4	26.7	100.

5. Total non-returners population: the following chart shows the number of non-returners from 1978/79 and the number who responded. Non-respondent detailed information is held by MISIS Chairpersons mentioned on page 1.

	JC	JD	PK	GC	TOTAL
Total Population	735(38.2%)	1000(52%)	155(8.1%)	33(1.7%)	1923
No. Respondents	127(30.2%)	248(58.9%)	25(5.9%)	21(5%)	421
% of Response	17.3	24.8	16.1	67.7	21.9

Jackson County had 38.2% of the non-returners, 17.3% of whom responded; Jefferson Davis had 52% of the non-returners, 24.8% of whom responded; Perkinson had 8.1% of non-returners, 16.1% of whom responded; George County had 1.7% of non-returners; 67.7% of whom responded. Overall college average response is 21.9%. In all 421 responses were analyzed in the college; 2985 in the state. Again, non-returned comments are provided in parenthesis throughout this report.

6. Breakout of the non-returners in the college, by type and location, is:

	Technical Occ/Tech	Vocational SP Voc	Academic UT	Total Composite
Jackson County	37	0	88	127
Jefferson Davis	7	46	186	248
Perkinson	0	8	17	25
George County	0	21	0	21

NOTE: Totals in above categories do not add up to the total composite. This is caused by some responses coded as undefined.

7. Campus chairpersons identified above have detailed computer runs which analyze these data in different methods other than shown on the attached. The analyses break out majors, where possible; break out totals of technical graduate responses (coded OT on the runs), vocational graduate responses (coded SP VOC on the runs), academic (coded UT), and composite (coded COMBINED ALL MAJORS). In addition, the runs break these data by race and sex.

8. Department chairpersons and vocational-technical program instructors are urged to review the runs held by chairpersons to see how their departments and programs compare against campus/college and state totals shown in this report.

9. College officials are reminded that the information in this report was expensive to obtain in that a total of 2,761 instruments were mailed out initially, with some second and third mailings to get the 725 responses on which the survey results were based. This represented a college-wide response of 26.3%. Once returned and coded, the forms were sent to Hinds Junior College and on to the Texas-based consultants where they were further processed and computer analyses run. Portions of this information is used to satisfy Federal Vocational Education Data System (VEDS) reporting - a mandated reporting system on the college and the state; and were a Veterans Administration (VA) survey required, this system would provide the required information. The author is extremely pleased with the results obtained and the excellent "report card" given the college by its former students.

10. SECTION A - Questions and selected responses are: (Parenthetical responses for non-returners are for the state-wide composite where appropriate).

QUESTION 1 - WHAT WAS YOUR PRIMARY OBJECTIVE IN ATTENDING OUR TWO-YEAR COLLEGE?

Improvement of Existing Job Skills. College-wide 13.8% cited this reason, as compared to 12% for the state. More vocational and technical students cited this reason. (14.5% of non-returners replied)

Preparation for Job to be Obtained. 54%, college-wide, responded here. Vocational represented the highest percentage and number of responses. State-wide response is 56.7%. (35.6% of non-returners marked this).

University Transfer Credit. 24% of respondents answered here, with 58 academic (79% of responses to this question) respondents marking this as the major reason for attending. State response is 20.6%. (33.3% of state non-returners responded)

Personal Interest. As would be expected in regular programs, only 9.2% of respondents marked this reason for attending. 8.7% are reported in the state survey. (non-returner response - 13%)

Other. 3.6% of respondents marked other in the college. (non-returner response - 3.6%)

QUESTION 2 - WHAT IS YOUR CURRENT EDUCATIONAL STATUS?

Currently Attending School. 38% responded with 53% of the academic being in school, 19% of the technical and 27% of the vocational being in school. State-wide composite was 36.4%. (non-returner response was 41.5%)

Not Currently Attending School. 61% responded. 10% of the academic were NOT attending, 30% of the technical, and 58% of the vocational were NOT attending. State-wide, 63.6% of the composite were NOT attending. (non-returner response, 58.5%) More non-returners were attending school than graduates at the time of the survey.

QUESTION 3 - WHAT IS YOUR CURRENT EMPLOYMENT STATUS?

Employed - All employment not full time military service. 63% responded with half of the respondents being vocational; 34% being technical and 16% academic. State-wide composite was 65.8%. (non-returner response 54.5%)

Employed - Full time military service. Only 3% responded here and 2.2% in the state. (non-returner response 2.1%)

Unemployed - Actively seeking employment. Again, a small number and percentage (30 - 9%) responded with 22 of the 30 being vocational. 10.8% responded in the state. (non-returner response 14.1%; just a bit higher than the returners)

Not in labor force. 21% (65) responded here. Almost 60% of these respondents were academic, 26% were vocational, and 12% were technical. Comparable percentages are reported throughout the state. (Non-returner response is 29.3%; a few percentagepoints above the graduates)

QUESTION 4 - IF YOU HAVE COMPLETED COURSES IN YOUR MAJOR FIELD OF STUDY, PLEASE RATE THEM ACCORDING TO HOW WELL THEY FULFILLED YOUR INDIVIDUAL NEEDS. STUDENTS WITH UNDECIDED/UNDECLARED MAJORS SKIP TO NEXT QUESTION.

NOTE OF EXPLANATION FOR READER. The following identified responses were shown and the student was asked to score the college as: Very Good (5), Good (4), Average (3), Poor (2), Very Poor (1), and an average score was arrived at of all the responses on a 1-5 basis.

Quality of Instruction

Average

Score	Vo-Tech 4.33	Academic 4.26	Composite 4.26	State Composite 4.24
% Response very good to average	97%	99%	97%	98%

COMMENT: Graduates rate the college high in quality of instruction throughout the state. College composite is a bit higher than the state composite. (non-returner average score is 4.15)

Grading/Testing

Average Score	Vo-Tech 4.33	Academic 4.02	Composite 4.09	State Composite 4.03
% Response very good to average	97%	98%	98%	98%

COMMENT: In the state and in the college, former students believe the grading and testing fulfilled their individual needs quite well. The college composite score is higher than the state. (non-returner avg. score is 4.00)

Instructor Interest

Average Score	Vo-Tech 4.35	Academic 4.43	Composite 4.25	State Composite 4.25
% Response very good to average	97%	100%	98%	97%

COMMENT: The exceptionally high score and percentage for academic responses is somewhat surprising to the author; particularly in light of the smaller classes in the vocational area. Academic instructors are to be commended. Note college and state composite averages are the same. (non-returner avg. score is 4.16)

Content of Courses

Average Score	Vo-Tech 4.09	Academic 3.87	Composite 4.10	State Composite 4.06
% Response very good to average	96%	95%	95%	98%

COMMENT: Vo-tech students rate content of courses higher than academic. College rating is higher than the state. (non-returner avg. score is 4.02)

Instructional Media

Average Score	Vo-Tech 4.11	Academic 3.72	Composite 4.02	State Composite 3.96
% Response very good to average	98%	94%	96%	97%

COMMENT: (non-returner average score is 3.89)

Class Size

Average Score	Vo-Tech 3.92	Academic 4.12	Composite 4.07	State Composite 4.01
% Response very good to average	94%	98%	97%	98%

COMMENT: (non-returner average score is 4.00)

OVERALL COMMENT: The author is extremely proud of these outstanding ratings and commends the college and all junior colleges in the state for such an excellent evaluation by graduates. Non-returner average score ranges from 3.89 to 4.15 and is .01 to .07 lower than for returners. This indicates to the author that even though the non-returners did not graduate, they were almost as pleased with the courses as were the graduates (completers).

QUESTION 5 IF YOU HAVE USED ANY OF THE BELOW COLLEGE SERVICES, PLEASE RATE THEM ACCORDING TO HOW WELL THEY FULFILLED YOUR INDIVIDUAL NEEDS.

Financial Aid

Average Score	Vo-Tech 4.64	Academic 4.15	Composite 4.35	State Composite 4.25
% Response very good to average	99%	88%	96%	96%

COMMENT: College overall and vo-tech scored higher than the state. (non-returners scored 4.25)

Counseling

Average Score	Vo-Tech 4.04	Academic 3.70	Composite 4.72	State Composite 3.99
% Response very good to average	97%	82%	92%	94%

COMMENT: State average score was lower than the college. (non-returners scored 3.81)

Course Advisement

Average Score	Vo-Tech 4.05	Academic 3.64	Composite 3.84	State Composite 3.89
% Response very good to average	93%	82%	87%	93%

COMMENT: Vo-tech completers scored higher than the state and than college academic. It is believed that the work/job oriented relationship of vo-tech instructors to students is the primary driving force in this relationship. (non-returners scored 3.71)

Tutoring Service

Average Score	Vo-Tech 3.74	Academic 3.75	Composite 3.81	State Composite 3.53
% Response very good to average	92%	92%	95%	87%

COMMENT: Again, the college scored higher than the state. (non-returners scored 3.54)

Veterans Service

Average Score	Vo-Tech 4.34	Academic 3.93	Composite 4.20	State Composite 3.83
% Response very good to average	94%	91%	93%	90%

COMMENT: Academic and overall college average score is higher than the state. College vo-tech showed the highest percentage satisfied. (non-returners average score was 3.87)

Learning/Lab Packages

Average Score	Vo-Tech 4.07	Academic 4.09	Composite 4.01	State Composite 3.91
% Response very good to average	100%	92%	98%	95%

COMMENT: This support to students in the college is truly outstanding; far exceeding the state average score. (non-returners average score was 3.97)

Student Activities

Average Score	Vo-Tech 3.93	Academic 3.71	Composite 3.93	State Composite 3.86
% Response very good to average	90%	87%	90%	91%

COMMENT: Vo-tech rating is high and college average score is higher than the state. (non-returners average score was 3.79)

Library Services

Average Score	Vo-Tech 4.52	Academic 4.13	Composite 4.28	State Composite 4.21
% Response very good to average	100%	97%	98%	98%

COMMENT: Librarians & media coordinators are to be commended. (non-returners scored 4.27)

OVERALL COMMENT: Overall academic students scored the college a bit lower than did the vo-tech students. Services, in order of the average composite score from high to low, identified as fulfilling the students' needs are:

Col. 1 Non-Return avg. score	Col. 2 Service	Col. 3 College Average	Col. 4 State Composite	Col. 5 % Average to Very Good
(3.81)	Counseling	4.72	3.99	92%
(4.24)	Financial Aid	4.35	4.25	96%
(4.27)	Library Svcs.	4.28	4.21	98%
(3.87)	Veterans Svcs.	4.20	3.83	93%
(3.97)	Learning/Lab Packages	4.01	3.91	98%
(3.79)	Student Act.	3.93	3.86	90%
(3.71)	Course Advise- ment	3.84	3.89	87%
(3.54)	Tutoring Svc.	3.81	3.53	95%

College employees are to be commended for serving students in such a manner that reflects such a high percentage of "satisfied" customers. The college can point out with pride to the fact that in each of the above areas, the college scored higher than the state; that one area when the state scored higher being Course Advisement.

A comparison of graduates (col. 4) Average Score vs the Average Score for non-returners (Col. 1) shows a high similarity of scores; 211 above average.

SECTION B - QUESTION 1 - PLEASE PROVIDE THE BELOW INFORMATION ON YOUR CURRENT (OR MOST RECENTLY ATTENDED) COLLEGE. READERS ARE URGED TO SEE MISSIS CHAIRPERSONS FOR RESPONSES TO THIS QUESTION SINCE IT IS NOT PROCESSED ON THE COMPUTER.

QUESTION 2 - DID YOU HAVE PROBLEMS TRANSFERRING TO THE COLLEGE INDICATED ABOVE?

- ...85% of the students in the college and in the state said they experienced no problems. (88% of non-returners had no problems)
- ...14.3% in the college and 14.7% state-wide said they did have problems. (12% of non-returners said they had problems)
- ...of those experiencing problems:
 - ...61% in the college and 51.6% in the state cited transfer of credit. (non-returner percent was 35%)
 - ...8% in the college and 28% in the state cited transcript problems. (non-returner response - 40%)
 - ...no students in the college and 8.7% in the state cited admission problems. (non-returner response - 11%)

QUESTION 3 - HOW MANY CREDIT HOURS EARNED AT OUR COLLEGE WERE NOT ACCEPTED AT THE COLLEGE INDICATED ABOVE?

- ...over half of all students in the college and in the state had all credits accepted. (62% of non-returners had all hours accepted)

- ...33% of technical had all hours accepted
- ...50% of all vocational had all hours accepted
- ...55% of all academic had all hours accepted.
- ...79% had all but one to six hours accepted; state-wide percentage was 80.6%
- ...35% of technical had all but one to six hours accepted
- ...50% of vocational had all but one to six hours accepted
- ...79% of academic had all but one to six hours accepted.

Of course, this means that 21% of the respondents lost more than seven hours.

...It would be expected that technical students would lose more hours, percentage-wise, than academic because the primary objective of the technical curriculum is employment, not transfer. Perhaps this is an area that needs continued emphasis to minimize the loss of students transferring to another college.

QUESTION 4 - IF YOU ARE CURRENTLY ENROLLED IN COLLEGE, PLEASE INDICATE YOUR CURRENT STATUS AND CLASSIFICATION AT THE COLLEGE INDICATED ABOVE.

...78% of the respondents were full time with the spread as follows:

- ...Technical - 67%
- ...Vocational - 80%
- ...Academic - 75%

...22% were part time students, as follows:

- ...Technical - 17%
- ...Vocational - 20%
- ...Academic - 25%

...88.8% of the students in the state were full time with 11.2% being part time

...(85.6% of non-returners were full time; 14.4% were part timers)

QUESTION 5 - HOW WELL DID THE COURSES YOU COMPLETED AT OUR COLLEGE PREPARE YOU FOR CONTINUING YOUR EDUCATION?

...When "Preparation was Excellent" and "Preparation was Good" were combined, 77% of the students in the college and 75% in the state were included. College percentages were:

- ...Technical - 68%
- ...Vocational - 72%
- ...Academic - 81%

...When "Good in Some Areas Only" was added, the percentage increased to: 96% in the college and 94% in the state. College percentages were:

- ...Technical - 94%
- ...Vocational - 100%
- ...Academic - 94%

...Only 1.6 of the students in the college and 1.5% in the state considered the preparation to be inadequate.

SECTION C - QUESTION 1 - PLEASE PROVIDE THE FOLLOWING INFORMATION ON YOUR PRESENT JOB (NOT PROCESSED BY COMPUTER)

QUESTION 2 - IS THIS JOB RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE?

...70% said their job was directly related to the courses taken; 30% said not. The percentages of yes and no, by type of student, is interesting.

Type Student	Yes%	No%
Technical	81%	19%
Vocational	72%	28%
Academic	47%	53%

...74% in the state said the courses taken helped.

QUESTION 3 - WHAT IS YOUR CURRENT SALARY?

...Two salaries were given: full-time employees and part-time and full-time combined.

	Full Time	Full Time & Part Time Combined
Jackson County	1046.00	1002.00
Jefferson Davis	1702.13	1457.26
Perkinson	1030.95	1030.95
George County	902.87	891.35
State	960.86	897.21

...Technical students received higher pay than academic and vocational. Salaries throughout the colleges exceeded the state average except for George County. (non-returner average full-time salary was \$1035.54, full time and part time was \$957.27).

QUESTION 4 - THE SALARY IN THE PRECEEDING QUESTION IS BASED ON HOW MANY HOURS OF WORK PER WEEK?

...140 or 46% of the respondents replied.

...70% worked 40 hours per week; 10% worked more than 40 hours per week and 20% worked less than forty hours per week. State percentages were similar.

QUESTION 5 - IF WE MAY CONTACT YOUR SUPERVISOR, PLEASE SUPPLY BELOW INFORMATION (NOT PROCESSED ON THE COMPUTER). Responses to this question constitute the basis for the Employer survey, another part of MissSIS.

QUESTION 6 - HOW WOULD YOU RATE YOUR TRAINING RECEIVED AT OUR COLLEGE IN RELATION TO USEFULNESS?

...College-wide responses are shown in percentages, by type of student.

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State Comp.</u>	<u>Non-returner</u>
Very good	44	38	41	41	38	(25)
Good	34	41	32	33	38	(35)
Average	17	14	20	18	18	(29)
Poor/Very Poor	5	8	7	8	6	(11)

It is again noted that the Technical students rate their training a bit higher than academic and vocational. Average score in the college was 4.08; 4.05 in the state. (non-returner score was 3.66)

QUESTION 7 - PLEASE CHECK BELOW IF THE COURSE(S) YOU TOOK AT OUR COLLEGE HELPED YOU IN YOUR OCCUPATIONAL AREA IN THE FOLLOWING WAYS.

...The college is doing an excellent job as evidenced by 75% of the respondents replying to this question; 40% of those responding were technical, 43% were vocational, and 17% were academic. The following chart shows the responses in terms of percentages and type of student.

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State Comp.</u>	<u>Non-returner</u>
Helped obtain job	36	44	16	36	40	(19.4)
Helped performance on the job	41	30	26	34	34	(32.3)
Helped advance on present job	10	11	8	10	12	(10.3)
None of the above and other	13	15	50	20	14	(37.)

...87% of technical students said their courses helped them in their world of work; 85% of vocational, and 50% of academic, and 80% college-wide were helped; 86% in the state were helped. (62% of non-returners said courses have helped)

QUESTION 8 - WERE YOU EMPLOYED IN YOUR OCCUPATIONAL AREA PRIOR TO ENROLLING IN THE COURSE(S) COMPLETED AT OUR COLLEGE?

...63% of the students said "no" they were not. This means that the courses taken in the colleges help them to get into their present job. 69% of technical, 70% of vocational, and only 43% of academic said no. This shows a very positive influence of the college on helping students to get into desired jobs. 76.5% of the respondents in the state were helped. (46% non-returners responded "yes")

QUESTION 9 - HOW WOULD YOU RATE THE AVAILABILITY OF JOBS IN YOUR OCCUPATIONAL AREA?

...57% of the respondents replied to this question. Availability of jobs in the district to these graduates of 78/79 was good; 84% found the availability of jobs in their vocational area to be no problem. The following chart shows the replies, in terms of percentages, to the question.

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State Comp.</u>
Very good	40	31	36	35	23
Good	16	24	17	20	30
Average	27	27	36	29	31
Poor/Very Poor	17	18	11	17	16

State percentages are good.

SECTION D - QUESTION 1 - IF YOUR OCCUPATIONAL AREA IS NOT RELATED TO THE COURSES YOU HAVE COMPLETED AT OUR COLLEGE (AS INDICATED IN SECTION C) PLEASE CHECK EACH REASON WHICH APPLIES.

- ...Reasons given and percentages marking each of the college are:
Transferred to a four-year college. 51% of academic and 27% of all respondents marked this. 31.2% in the state composite marked this.
Not sufficiently qualified for a job in my field of college preparation. 13% marked this response in the college and 8.3% in the state.
Preferred to work in another field. 16% marked this in the college; 14.3% in the state.
Found a better paying job in another field. 10% in the college and in the state marked this.
- ...The following received a 9-12% response:
Not sufficiently qualified for job in my field.
Preferred to work in another field.
Found better paying job in another field.
- ...Four percent could not find a job in the field.

QUESTION 2 - HOW DO YOU SEE THE COURSES COMPLETED AT OUR COLLEGE IN TERMS OF YOUR CAREER PLANS?

- ...98% said they saw immediate, long-term or indirect benefit from their classes. Because of the importance of this response, it is reported in terms of percentages, by type of student.

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State</u>
Of immediate direct benefit	44	37	26	36	40
Of long term benefit	41	45	51	45	44
If indirect benefit	14	15	21	16	13
Of no benefit	1	3	2	2	3

QUESTION 3 - ARE YOU INTERESTED IN TAKING OTHER COURSES AT OUR COLLEGE?

- ...Half said "yes" and half said "no"; in the state, 42% said "yes", and 58% said "no".

DEMOGRAPHIC INFORMATION:

SEX: 52% are male; 48% are female for the total response.
 Technical percentages are 40% male and 60% female.
 Vocational percentages are 62% male and 38% female.
 Academic percentages are 47% male and 53% female.

The overall percentages approximate those found in average age studies.

Ethnic group in terms of percentages:

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State</u>
Black	3	12	3	7	22
White	97	86	95	91	72
Other	0	2	2	2	6

A higher percentage of blacks responded in the state study than in the college.

AGE SPREAD:

Age spread is shown in percentages:

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>	<u>State</u>	<u>Non-returners</u>
16-19	3	13		6	9	(25%)
20-24	55	31	60	47	61	(42%)
25-29	12	6	13	10	9	(11%)
30-34	8	4	10	7	6	(8%)
35-44	17	19	10	16	5	(7%)
45-54	4	24	5	12	4	(3%)
55-64	1	3	1	2	1	(1%)
65-Over	-	-	-	-	-	-

AVERAGE AGE:

	<u>Tech.</u>	<u>Voc.</u>	<u>Acad.</u>	<u>Coll.</u>
Jackson County	27.3	34.9	-	30.8
Jefferson Davis	27.6	37.0	29.0	31.2
Perkinston	34.5	23.2	22.2	23.5
George Cty.	-	27.3	-	27.3

State Composite average age is 25. (non-returned avg. is 24.8)

Overall evaluation by 78/79 graduates is most commendable in the state and in the college.

There is very little difference in the responses of the graduates and non-returners at the state level. Both groups are quite complimentary of the junior college system.

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